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Alcohol at UB

Student Affairs





- UB uses data from:
 - Wellness
 - University Residence Halls & Apartments
 - Judicial Affairs
 - University Police
 - Student Life
 - Counseling
 - Transportation
 - First Year Student Programs





Impact of Alcohol

- Hospitalization
- Sexual aggression
- Assault
- Vandalism
- Suicide
- Depression
- Absenteeism

- Academic Performance
- DUI
- Gateway substance
- Property Damage
- Accidents
- Death



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Alcohol at UB

- · 86 alcohol related hospitalizations in 2007-2008
- 285 Alcohol "incidents" in residence halls and apartments in 07-08
- · Resulting in 625 students charged
- 90% of all damage is alcohol related
- 324 SWJ Incidents 2005-2008
 - Including
 - 51 Charges of impaired driving
 - 259 Charges of possession of alcohol
 - 61 Charges of distribution of alcohol



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Response?

- Universally recognized as a major issue
- Numerous programs and activities in place to respond (University Residence Halls & Apartments, Wellness, Late Night, Student Activities, UB101)
- Many resources have been directed to addressing the issue (Counseling, University Police, University Residence Halls & Apartments
- Most responses come from individual units



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Issues

- Are consequences for alcohol consistent?
- Need for a coordinated response to issue of alcohol
- Need for a comprehensive coordinated education plan – What messages? When? Integration into curriculum
- Lack of Student Association support
- · House parties
- · Bars that serve underage students



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Programming includes:

- Alcohol.edu
- Wellness Grants
- · Late Night Programming
- Life and Learning Workshops
- Judicial Affairs Alcohol Speaker
- URH&A Weekend Programming
- · Recreation and Intramurals Programs
- UB Safer
- Interventions
- Mandated Assessments



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How UB measures impact:

- Number of Transports
- Amount of URH&A Damage
- Number of DUI's
- Number of Alcohol Incidents
- Decrease in disproportionality of Freshmen in transports
- Decrease in NCHA reported binges
- Decrease in NCHA number of drinks in a sitting



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Future Efforts?

- Continue to identify best practices for education, sanctions and alternative programming
- Continue to coordinate education and messaging plan
- Promote alternative programming plan with all stakeholders
- · Work with partners
- Assess impacts



For more information:

- Wellness:
 - www.student-affairs.buffalo.edu/shs
- Programming:
 - www.student-affairs.buffalo.edu/studentlife
- · Policies:
 - www.student-affairs.buffalo.edu/judicial